

# World History Syllabus

2019-2020

**Vision:** Our school's vision is focused around a culture of high expectations and a shared responsibility for student achievement. Through a collective effort, we will prepare all students for college and career opportunities.

**History Department Mission:** We are developing world citizens through teaching critical thinking and analysis of a variety of historical resources.

**Teacher:** Amie Leas

- ❖ Clear Teaching Credential in Social Science
- ❖ Bachelor of Arts in History from CSU, Sacramento
- ❖ 7<sup>th</sup> Grade World History teacher at Einstein Middle School for 15 years

**Website:** [www.msleasclass.weebly.com](http://www.msleasclass.weebly.com)

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**(916)395-5310 Ext. 400169**

**Office hours: Daily except Thursdays, 8-8:16 am & 2:30-3:30 pm**

## Course Focus:

- ❖ Course Textbook: *History Alive! The Medieval World and Beyond*, TCI
- ❖ The curriculum for 7<sup>th</sup> grade is focused on World History and Geography of Medieval and Early Modern Times. Units studied include:
  - The World in 300 CE
  - Rome and Christendom, 300 CE–1200
  - Southwestern Asia, 300–1200: Persia and the World of Islam
  - South Asia, 300–1200
  - East Asia, 300–1300: China and Japan
  - The Americas, 300–1490
  - West Africa, 900–1400
  - Sites of Encounter in Medieval World, 1150–1490
  - Global Convergence, 1450–1750

Curriculum is designed around students gaining the knowledge to answer the following questions:

- ❖ How did the distant regions of the world become more interconnected through medieval and early modern times?
- ❖ What were the multiple ways people of different cultures interacted at sites of encounter? What were the effects of their interactions?
- ❖ How did the environment and technological innovations affect the expansion of agriculture, cities, and human population? What impact did human expansion have on the environment?
- ❖ Why did many states and empires gain more power over people and territories over the course of medieval and early modern times?

- ❖ How did major religions (Judaism, Christianity, Islam, Buddhism, Hinduism, and Sikhism) and cultural systems (Confucianism, the Scientific Revolution, and the Enlightenment) develop and change over time? How did they spread to multiple cultures?

### Required Materials:

#### School will provide:

- ❖ **A digital form of the textbook will be available to all students in Google Classroom, if a hardcopy is needed please notify Ms. Leas or Ms. Labson(Librarian), hard copies will also be available to check out in class if needed for a limited period of time.**
- ❖ **Student Planner** must be brought to class everyday. Replacements may be purchased in the main office for \$5.
- ❖ **Class handouts:** Students will be given a packet of handouts for each semester that must be kept in a 1" binder dedicated only to history.

#### Student will need to provide:\* (Ms. Leas will not provide these items for a student if forgotten. They are the student's responsibility.)

- ❖ **Pencils, pens, highlighter must** be brought to class everyday.
- ❖ **A hard sided 1 inch, 3 Ring Binder for just history** must be brought to class everyday.
- ❖ **College ruled notebook paper** should be placed in your binder behind the handout packet and replaced when you run out.

### Homework/ Class work:

- ❖ Most HW and CW is from handouts assigned from the work packet handed out at the start of each semester. (examples: Primary Source Analysis, Reading Notes and Processing handouts).
- ❖ Incomplete classwork should be completed at home before assignments are turned in to be graded..
- ❖ Homework is assigned 3 to 4 times a week and is a review of ideas learned in class. The homework assigned should not take more than 10 to 15 minutes per night if worked on each night it is assigned.
- ❖ Additional historical resources will also supplement History Alive! materials
- ❖ **History Binders will be turned in every other week(approximately) for assignments to be graded.** If students do not turn in their binder on the designated day they will receive zero points (this is usually a lot of points, bring your binder to class everyday!). These scores will be entered into Infinite Campus as Binder Scores. **Scores on individual classwork assignments can be found in the front of student History Binders on "Assignment sheets."**
- ❖ After binders are scored and returned to students, **students have 7 days** or if returned before a break like Spring Break, Winter Break or Thanksgiving Week students have until they return from break **to complete incomplete or incorrect assignments for a better score.**
- ❖ **Extra credit WILL NOT be given** to "bring up" or "make up" grades. Assignments are expected to be done at the same time as the rest of the class.
- ❖ Homework/Class work assignments will be written on the board daily and updated weekly on Ms. Leas' website.
- ❖ A reasonable amount of time will be given to make up missed work for excused absences. Please contact Ms. Leas to arrange a timeline for makeup work for extended absences. The front office can also assist parents and students in gathering work for extended absences.

## Writing and Technology Expectations

- ❖ Writing assignments will often be assigned in class through Ms. Leas' Google Classroom. Students and parents can log-in to their SCUSD email accounts to view these assignments.
- ❖ It is understandable that not all students will have access to the Internet at home, however should it be necessary for a student to need access to the Internet to finish up a Google Classroom or Google Docs based assignment there is access to computers and the Internet after school in the Computer Lab, Room 11. Please make sure that students make time to use the lab as needed.
- ❖ Technology plays an important role in supporting students to gain knowledge, engage in research, and present information. They use the Internet to produce and publish writing as well as to interact with others, are able to link to and cite sources, and have developed keyboard skills to type numerous pages. In addition, students in grades 6–8 use multiple print and digital sources to:
  - quote or paraphrase conclusions of others (while avoiding plagiarism);
  - assess the credibility of each source
  - conduct short research projects to answer a question or to support analysis and reflection on a topic
  - include graphics, images, music, sound, and visual displays to help clarify information in presentations.

### **Grading: A is $\geq 90\%$ , B is $\geq 80\%$ , C is $\geq 70\%$ , D is $\geq 60\%$ , F is $< 60\%$**

- ❖ Grades will be determined by a point system where the students' earned points will be divided by the total possible points to get an average. The number of possible points changes as scores are entered into the gradebook on Infinite Campus.
- ❖ Writing assessments and projects will have larger point values than homework and class work assignments.
- ❖ Students will also be given up to 20 points per week based on their class participation. This includes Warm-up sheets, cooperation in groups, behavior, attendance and participation in class discussions. This score can be found on graded Warm-up sheets that are turned in every 2 weeks and returned to Student's Files under the classroom window.
- ❖ Infinite Campus is available to view student's grades and assignments online. Contact the school's front office for details.
- ❖ **Any questions regarding a student's grade should not be asked in front of class.**

## Behavior Expectations

### General Rules

1. Respect yourself.
2. Respect others.
3. Respect your school.

### Specific Rules

1. Come to school daily, prepared to learn and follow directions.
2. Be kind, helpful and polite.
3. Keep your hands, feet and objects to yourself.
4. Keep classrooms and campus clean.
5. Offensive language or put downs are not acceptable.
6. Be a good neighbor in the classroom and in the community.

Ms. Leas' Behavior Policy\*\*\*

Step 1: Student will be warned (visually or verbally) by the teacher.

Step 2: If behavior continues, student will receive a "ticket (an assignment that takes the place of detention)".

Step 3: If behavior continues after the ticket has been issued student will conference with Ms. Leas to discuss inappropriate behavior and how we will proceed.

Step 4: If behavior continues, student will be referred to administration.

Parent will be contacted via email or phone if problem is ongoing.

\*\*\*For a severe disruption student will be sent immediately to the Assistant Principal on a referral.

**Attendance Expectations**

- ❖ **Tardy**- Students are expected to attend class daily and be on time. "On time" means that a student has greeted the teacher and has entered the room before the bell rings and is actively getting ready for class by following entry procedures. Students that are not on time will be marked tardy and will need to knock on the door to be let in class.
- ❖ **Attendance**- Daily attendance should be a priority. Missing class means missing a lesson that is usually integral to a larger unit of study. Students need to bring required supplies, including their planner, pen/pencil, paper and history binder.
- ❖ **Bathroom breaks**- They are at Ms. Leas' discretion and permission should not be asked when Ms. Leas is giving instructions. In the case of an emergency, if possible please discreetly let Ms. Leas know and proceed to the restroom. Students will be awarded 20 extra credit points for not using the restroom for the entire quarter.

**Class Supplies are Welcome**

- ❖ Sometimes certain supplies are not readily available for the class and if you would like to bring them, Ms. Leas is always thankful. These supplies include:
  - Paper towels
  - Tissues -please :)
  - Colored copy paper

**Please sign below to verify that you and your parent have read and understand Ms. Leas' policies.**

**(Signatures are a 10 point assignment due Thursday 9/5/19.)**

**Parent Signature**\_\_\_\_\_

**Student Signature**\_\_\_\_\_