**Renaissance Biography – Due Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assignment:** Write a biography of an assigned Renaissance figure. The paper will require **four paragraphs** (double spaced, 12 point font) entries. Each entry should answer one of the questions below and expand to tell the story of this figures life and times. You will need to research this person’s life and where they lived in order to describe their life. Use dates that are appropriate to the figure’s actual life. The Rubric on the back will be used to grade your completed paper.

1. Entry 1- Introduction: What was their early life like, family and what kind of education or training did they have?
2. Entry 2- Describe one work(artwork/book/achievement/idea) they did.
3. Entry 3- Describe another (artwork/book/achievement/idea) they did.
4. Entry 4 Conclusion: How do you think their achievements will affect the world? What can we do today as a direct result of the person’s contributions? How would the world be different without this person’s contributions?

Definition of the word “describe”: give an account in words of (someone or something), including all the relevant characteristics, qualities, or events

|  |  |
| --- | --- |
| Dante Alighieri | Albrecht Durer |
| Francis Bacon | Elizabeth I |
| Sandro Botticelli | Galileo Galilei |
| Filippo Brunelleschi | Johann Gutenberg |
| Michelangelo Buonarti | Isabella I |
| Girolamo Cardano | Nicolo Machiavelli |
| Miguel Cervantes | Isaac Newton |
| Nicolas Copernicus | Francesco Petrarch |
| Leonardo da Vinci | William Shakespeare |
| Rene Descartes | Titian |
| Isabella d’Este | Andreas Vesalius  Alternate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Renaissance Biography Rubric**

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| --- | --- | --- | --- | --- |
| **Category** | 4 | 3 | 2 | 1 |
| **Historical**  **Context** | Writing demonstrates a sophisticated understanding of content, time period and historical significance of events | Writing demonstrates  a thorough understanding  of content and time period. | Writing demonstrates  a weak understanding  of content and time period. | Writing attempts to demonstrate an understanding  of content. |
| **4 Paragraphs(9 sentence/paragraph)** | Four or more paragraph entries of a Renaissance figure’s life are described thoroughly, in depth and respond to at least 4 of the entries. | Four- paragraph entries of a Renaissance figure’s life are described in respond to at least 4 of the entries. | Fewer than four- 1 paragraph entries of a Renaissance figure’s life are described in the journal respond to the entries. | Less than two-  Paragraph entries of a Renaissance figure’s life are vaguely described in biography |
| **Chronological Events** | Your paragraphs are ordered chronologically and effectively build to an important event/achievement in the Renaissance figure’s life. | Most events chronologically build to an important event/achievement in the figure’s life. | Some events in the journal entries chronologically build to an event/achievement in the figure’s life. | Some events are chronological but little organization building to an event or achievement in figure’s life. |
| **Writing**  **Conventions** | Spelling, punctuation, and capitalization are used correctly. | Spelling, punctuation, and capitalization are generally used correctly. | Spelling, punctuation, and capitalization are inconsistent and lead to difficulties for the reader. | Spelling, punctuation, and capitalization are poorly used and confuse the reader. |
| **Bibliography** | At least 1 online database source, and 2 other sources are cited. Bibliography is complete and formatted correctly with no errors. | At least 2 sources are cited. Bibliography is complete and formatted correctly with a few errors. | Bibliography is partially completed and has several formatting errors. | Bibliography is either formatted incorrectly or has many errors. |
| **Sources within entries** | At least 2 quotes and/or 2 paraphrases(4 total) from credible sources are well balanced and integrated. They are cited correctly within the journal. | 3 quotes and/or paraphrases from credible sources are integrated and cited correctly. | Some quotes and paraphrasing are cited correctly, but some lack credibility. | Quotes and facts are not used or are not cited correctly. Sources are not credible. |

Total Points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_